

ENROLLMENT POLICIES AND PROCEDURES

for families

Updated March 2025

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# Introduction

Enroll Indy is a non-profit organization serving Indianapolis families by offering a one-stop enrollment process for Indianapolis Public Schools and most charter schools in the city. Enroll Indy provides school information that is relevant and easy to understand and manages and analyzes data to inform school improvement. Enroll Indy fulfills its mission with the following services:

The Enroll Indy School Finder is an online informational tool to help parents learn about their school options in Indianapolis. Schools create profiles, highlighting what makes them unique, and families can search schools based on location, programs, and other key information such as transportation and hours. The information provided through Enroll Indy replaces the need for a family to contact dozens of schools seeking information.

OneMatch is Enroll Indy’s annual school application and lottery process. OneMatch replaces more than 100 different school applications and deadlines in Indianapolis, ensuring that all students can apply for schools on one application with one timeline and receive one school match. The application opens in the fall, and includes two lottery rounds. Dates for each round are published on our website.

The Enroll Indy Summer Enrollment Portal offers families real time information regarding open seats still available after the OneMatch lottery rounds have closed. The portal, accessed via the Enroll Indy website, eliminates the need to call schools to find an open seat for their child. Enroll Indy also serves as the clearinghouse for available school seats throughout the year. Families who need a new school can call Enroll Indy for help. Our specialists serve as impartial concierges who assist families in finding a school that meets their needs.

# OneMatch Overview

OneMatch is Enroll Indy’s K-12 lottery system that allows families to apply to up to ten schools with one application and one timeline. Students who complete an application receive one school match for their child.

## OneMatch Timeline

The OneMatch process consists of two lottery rounds.[[1]](#footnote-1)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Begins | Deadline | Results Released[[2]](#footnote-2) |
| Round One | November 1, 2024 | January 24, 2025 | February 13, 2025 |
| Round Two | January 25, 2025 | April 18, 2025 | May 15, 2025 |

Note: Summer/Late Enrollment exists for families who did not participate in the lottery or who did not get their desired seat. The late enrollment portal opens on June 4, 2025. Seats are available on a first-come, first-served basis during late enrollment.

Applicants living with the Indianapolis Public Schools district are guaranteed a seat within their geographic zone. Any student who wishes to attend an Indiana charter school may apply given they live in the State.

The application is available on any internet-connected device. OneMatch includes two application windows or rounds. After each round’s deadline, Enroll Indy runs a lottery that determines placement for applicants based on the following variables:

1. The student’s rank of preferred programs.
2. The student’s priority according to the school’s enrollment policy (such as geography, sibling status, etc.)
3. The student’s random lottery number.

## Single Best Offer

The matching algorithm is also known as “The Single Best Offer” system. This means that each student who participates in the lottery receives one school match per their participation in a round of the lottery. A student cannot have multiple seat offers at a single time. Additionally, **there are no waitlists in the Enroll Indy system**. Families who did not receive their first choice, or who do not wish to accept their seat at their matched school, may apply again in a later round to try again for a more desired seat.

Once the lottery results have been evaluated for accuracy, the results are released to schools and to families via the OneMatch portal.

IMPORTANT NOTE: If a student who currently holds a seat in an Enroll Indy-participating school applies and matches to another participating school, the student automatically loses their current seat. Likewise, if a student receives a seat in round 1 but applies to a different school and receives a match to that school in round 2, they give up their seat from round 1.

## Who Must Complete a OneMatch Application?

* All students new to school in Indianapolis, including incoming pre-K students and Kindergarteners who wish to attend an Enroll Indy participating school.[[3]](#footnote-3)
	+ Example: A 5-year-old attending school for the first time, or a 3rd grader who is new to Indianapolis.
* All students in terminating grades that are not a part of a Feeder Program.
	+ Example: An 8th grader at Andrew J. Brown, which does not have a high school program.
* All students who wish to attend a different participating school in 2025-26 than they are attending in 2024-25.
	+ Example: A 2nd grader at an IPS school who would like to attend a charter school for 3rd grade.

## Who Does Not Need to Complete a OneMatch Application?

* Current students who wish to remain at their current school.
	+ Example: The parent of a 2nd grader who wishes to keep their student at their current school for 3rd grade does not need to reapply.
* Students who wish to attend a non-IPS district school, private schools, or any other non-participating school.
	+ Example: An 8th grader who plans to go to a private school or their township school does not need to apply.
* Students in terminating grades that want to continue to the next grade in their feeder program.
	+ Example: An 8th grader at Irvington Community Middle School who would like to continue on as a 9th grader at Irvington Preparatory Academy.

# OneMatch Portal and Application Process

##

## School Finder

Prior to filling out the application, we suggest families explore the School Finder to determine which school is the best fit for their student based on the family’s needs and desires. Families may engage in a guided search which can be filtered by address, school type, or program offerings.

## Accessing an Application

The OneMatch application is an entirely web-based system. Paper applications are not available. Some schools may provide an interest form to start the process, but this is not an official Enroll Indy form and is not considered a valid application. The only official application is accessed through the Enroll Indy website from a computer or mobile device. Applicants who need assistance or are without an internet-connected device, can apply by calling Enroll Indy at 317-426-3234.

## School Options

The OneMatch application will display three types of school options available for families denoted by the following key:



When a parent is selecting their school choices, a color-coded icon is displayed next to each school indicating whether the school is an IPS In-Zone School, a public Charter School, or an IPS Out-of-Zone School. In-zone schools are determined based on an applicant’s address. Students attending in-zone IPS schools are guaranteed transportation **unless** they live within a walking zone.[[4]](#footnote-4)

## Indicating Siblings Attending an Applicant School

After selecting schools, the user can indicate if their student has a sibling at the school they wish to attend. The user will enter the sibling’s name and grade level. This information will be verified by Enroll Indy and the sibling priority will be applied to the application. For more about sibling eligibility, see the Eligibility and Priorities sections of this manual.

## Indicating if an Applicant is the Child of Staff or Board Member

After selecting schools, the user can indicate if their student has a parent employed by the school/district for which they are applying. The user will enter the parent’s first and last name.[[5]](#footnote-5) This information will be verified by the school/district and the priority will be applied to the application. Please see the Appendix for each school’s enrollment policies.

## Family Match

If a family is applying for more than one student, they can opt-in to Family Match. **The purpose of Family Match is to try to keep families together in one school**. Below is a list of rules applicable to Family Match:

* If a user chooses to turn on Family Match, they are telling Enroll Indy that keeping their students together is more important than getting their top school choice.
* This means that if one of the students gets his/her top choice, but the other student is unable to get a seat at the same school, the OneMatch lottery will skip the top choice and try to get both students into the second choice to try to keep siblings at the same school.
* Families seeking Family Match must rank the same schools *in the same order* for all students they wish to keep together, or Family Match will not be recognized.
* If a user turns Family Match off, that user is indicating that their students can attend different schools and each application should be considered separately.
* Families with twins/multiples who want them to remain together, should use Family Match.

## Revoking Seats

Enroll Indy validates all application inputs (address, student’s date of birth, etc.) and enrollment priorities (geographic, siblings etc.). If any information on the application is proven to be false, Enroll Indy reserves the right to revoke the student’s seat

Additionally, families who accidentally apply for the incorrect grade may result in a student not receiving a seat or having a seat revoked if space is not available in the correct grade level. **The only exception to this rule is when a student who applied for 4th grade is retrained in 3rd grade due to IREAD results. In that case, Enroll Indy will change the student’s grade to reflect the retention.** Families applying to a new school, who intentionally apply for a 4th grade seat to circumvent retention, may have their seat revoked.  If the enrolling school does not have seats available in the correct grade level, they are not required to enroll the student. Overenrolling in 3rd and 4th grades is only permitted for currently enrolled students.  All families should review their child’s application before submitting to assure the correct grade level and all other information on the application is correct.

Persons who are not authorized to submit an application on the student’s behalf, or students who do not have parent/guardian consent to submit an application may have their seat revoked. All families should review the application before submitting to assure the correct grade level and all other information on the application is correct.

## Editing Your Application

If a family wishes to edit their application, the user can log in to the OneMatch portal and make changes to their application until the enrollment round closes. Families may call Enroll Indy’s enrollment specialists for assistance, as well. No changes are allowed after the application window closes.

Round 1: November 1, 2024- January 24, 2025; Results released: February 13

Round 2: January 25, 2025 - April 18, 2025; Results released: May 15

## Viewing Results

After the enrollment window closes, Enroll Indy processes and uploads the lottery results to the OneMatch Portal. Users are notified by email when results are available. Users can log into the OneMatch portal and click “View Results” to view their school match and the required next steps to claim their student’s seat.

## Claiming or Declining a Seat

In order to claim your seat, you must complete your matched school’s next steps. These steps are outlined in the Match Results Email you receive from Enroll Indy. Most often, they include important registration steps that Enroll Indy includes on behalf of each school.

Schools are required to give families a minimum of 30 days to complete their next steps. After 30 days, the school can choose to release your seat for the next round of the lottery (or late enrollment, if applicable). It is the responsibility of the schools to make every effort to contact each family before releasing a student's seat. Enroll Indy will only remove a student from a school's roster when the school has done their due diligence to contact a family or the family calls or emails Enroll Indy directly to decline their seat.

The 30-day policy only relates to the two OneMatch lottery rounds. Students who enroll during the summer enrollment period should check their emails for their school’s particular next steps instructions and deadlines. The requirement to complete next steps is - on average - 7 days during late enrollment.

Families who do not wish to accept their seat can click the “Decline” button in the portal. This releases their seat and is irreversible. When a family declines a seat, a student no longer has a guaranteed seat in the Enroll Indy system. Applying and getting matched to a new school means that the student forfeited their spot at their current school, as mentioned above.

A student who did not receive their first choice, may apply again in another round or in the late enrollment portal, but will give up their current match if they receive a new match.

# Late Enrollment Policy

## Enrollment Dead Period (April 19 – May 26)

During the dead period, students cannot enroll in any Enroll Indy schools for 2025-26 because seat availability will be unknown until the lottery results are processed in mid-May. If you are interested in attending a school, you may visit the school and provide your contact information to them. If there are seats available after Round 2 results are released, the school can request a transfer in Enroll Indy’s system. This is not a wait list but is considered a courtesy list for schools who may have open seats after round 2.

## Summer/Late Enrollment (Opens June 4)

Enroll Indy uses an online portal on our website which reflects the number of seats available at each school. The Summer Enrollment Portal is open 24 hours a day and is updated in real time. These seats are available on a first-come, first-served basis. Students interested in attending a school with available seats can claim a seat directly via the portal or call Enroll Indy to be enrolled.

The following IPS pre-K programs, K-8 schools with special eligibility requirements, and some high school grades do not offer online enrollment through the late enrollment Portal, as Enroll Indy must verify that a student has qualified to attend or is permitted to transfer:

* All IPS Pre-K Programs
* Hope Academy
* Sidener and Harshman High-Ability schools
* Theodore Potter and Harshman Dual Language schools: Grades 3-8
* IPS High Schools: Grades 10, 11, 12

## Late Enrollment - Transfers

During summer or late enrollment, if a student is enrolled in an Enroll Indy school but would like to attend another Enroll Indy school that has available seats, that student may transfer. To transfer, the student’s family or guardian may call Enroll Indy, use the online Late Enrollment Portal to view and claim open seats, or visit the office of the school they wish to attend. The student will be discharged from his/her matched school and enrolled in the new school.

# Ongoing Enrollment Policy

In addition to running the OneMatch system and the Late Enrollment Portal, Enroll Indy manages ongoing enrollment for participating schools. This means that any time a student needs a seat during the school year, whether transferring between schools or moving into the city for the first time, that seat is assigned through Enroll Indy’s central system.

Students who live out of district can enroll in any IPS school until the State’s attendance count day, usually in mid to late September. Once count day has passed, new students from outside of the IPS District cannot enroll in any IPS schools. However, charter schools accept students from anywhere in the State all year long as long as they have seat capacity.

# OneMatch Eligibility Policies

## IPS Pre-K Eligibility

Students must turn 4 years old on or before August 1, 2025 to be eligible to attend an IPS pre-K program. IPS pre-K programs do not provide transportation.

* All families who wish to attend an IPS pre-K program are highly encouraged to apply for an On My Way pre-K voucher.[[6]](#footnote-6)
* Families wishing to attend an IPS pre-K program must live within IPS district boundaries.
* Families may only attend IPS pre-K once.

## Kindergarten Eligibility

All students who turn 5 years old on or before August 1, 2025 are eligible to attend Kindergarten. However, schools are allowed to grant waivers to students who turn 5 after August 1, and to set their own policies related to waivers. Enroll Indy’s School Finder has the kindergarten cut-off dates for all schools. Special considerations

* IPS grants an automatic waiver to all students who turn 5 on or before September 1, 2025.
* Any families with students who turn 5 after September 1 and want to attend an IPS school need to apply for a waiver and go through an assessment process by contacting giftedandtalented@myips.org.
* Families with students who turn 5 after October 1, 2025 will not be able to submit a Kindergarten OneMatch application without first receiving a waiver from a charter or district and then contacting Enroll Indy for assistance completing the application.

## Center for Inquiry Students Returning from International Experience

CFI students who leave the school for one year or less for international experience (consistent with IB curriculum) may be re-admitted into the program without applying. Schools will not hold seats for these students, but they may overbook to accommodate them.

## Dual Language Program Eligibility

All students in grades K-2 are eligible to apply for Theodore Potter during the OneMatch Rounds or during late enrollment. Spanish proficiency is required for grades 3-8. If there is capacity in grades 3-8, applicants must demonstrate Spanish proficiency to the school (Potter grades 3-5, Harshman grades 6-8) by January 24, 2025 for Round 1 and April 18, 2025 for Round 2. Enroll Indy honors the school’s recommendation for eligibility.

## Merle Sidener Gifted Academy/H.L. Harshman High Ability Middle School

Each student in the district will take a test that determines if a student is eligible to apply to these high-ability programs. Only students who qualify as high ability in either English or math are allowed to enroll. Students at non-IPS schools must check with the high ability schools’ administrators to see if they are eligible for the program. Enroll Indy allows all students to apply to these programs but only processes the enrollment applications of students who have been proven eligible by the IPS high-ability staff at these schools.

## Exchange Students

Students from other countries who are participating in an exchange program should contact their desired school to see if they accept foreign exchange students prior to filling out an application.

# Transfer Eligibility

## Transfer Policy - for IPS High School Students

Indianapolis Public Schools has 4 choice high schools, meaning any student within IPS is guaranteed a seat at one of these district schools: Arsenal Technical High School, Crispus Attucks High School, George Washington High School, and Shortridge High School.

The following rules apply to students who wish to transfer to another high school within IPS or to a different program within their current high school. (This rule does not apply if the student chooses to transfer to a charter school):

* All students attending one of the schools listed above may change schools a maximum of one (1) time during their academic career.
* Additionally, they may only change choice programs located within the same building once, at the principal’s discretion. This is handled at the school level, not through Enroll Indy.
* Any student entering his/her senior year of high school OR current seniors are not allowed to transfer to another IPS high school.
* Students who have already used their IPS high school transfers will be marked ineligible in the Enroll Indy system during OneMatch and their applications for another IPS choice high school will not be considered.
* A student who previously attended an IPS choice high school but is no longer attending, may only return to IPS by enrolling in the same program in which he/she was previously enrolled.
* Students who are eligible for a transfer may transfer without approval after the school year ends, but must have counselor approval to transfer at semester break.

Transfer Timeline:

* Students who wish to transfer to another IPS school for the next school year, must apply through Enroll Indy OneMatch lottery or claim an open seat during late enrollment (during the summer or by the first day of school).
* Students who wish to transfer during semester break, must receive counselor approval and transfer during approved transfer period: November 27 – December 19, 2024.

If a current IPS student wishes to transfer to another, non-IPS high school (charter, innovation, etc.), they are free to do so if there are available seats at the school they wish to attend.

## Transfer Policy - Shortridge High School

As an International Baccalaureate (IB) school, Shortridge can only accept new students into grades 9, 10, and first semester of 11th grade. (IB programs require a minimum of three semesters to graduate.)

## Transfer Policy - IPS Grades K-8

Starting in the 2024-25 school year, IPS will no longer allow K-8 students to transfer between IPS schools mid-year.[[7]](#footnote-7) If a current IPS student wishes to attend a charter school mid-year, they are free to do so if there are available seats at the school they wish to attend.

## Transfer Policy – Purdue Polytechnic High School and PPHS Lab

A student who has at least 1 day’s attendance at Purdue Englewood or the Purdue Lab location will not be eligible for transfer between the Englewood and Lab program once the school year begins until the end of the semester.

## Transfer Policy - Exceptional Circumstances

In an effort to create stability for schools and students, IPS offers mid-year transfers on an exceptionally limited basis. The most common exceptional circumstance requiring a mid-year transfer is for safety reasons. Other transfer requests will be reviewed on a case-by-case basis. These transfers can be requested at this [form](https://docs.google.com/forms/d/e/1FAIpQLSdlFBDk3djMNIyObzLBsCV0D52jgaVj1jpGM0Opqi5V0cf0uA/viewform).

## Student Transfer Without Parent/Guardian Involvement

If a parent can demonstrate that a student completed the Enroll Indy OneMatch application without guardian participation, the student can return to their previous school.

# Lottery Priorities

An applicant who has a lottery priority, and indicates it on their application, is given preference within the lottery above an applicant who does not indicate or who does not qualify for a priority.

The following terms and definitions represent the lottery priorities used for Enroll Indy schools. Not all priorities apply to all schools. To learn which priorities your desired school considers, please see Appendix I.

## Pre-K Programs

Applicants who attend a charter-affiliated pre-K program receive priority. (For a list of affiliated pre-k programs, see the Appendix.)

#### NEW FOR 2025-26

Students who received an IPS Pre-k seat for the 2024-25 school year are automatically guaranteed a seat in that school for all subsequent years as long as they do not apply out to another school. If a family wishes to attend a different school for kindergarten, they will need to participate in OneMatch. Additionally, families applying for a Pre-K seat will receive the same priorities as K-8 IPS students.

## Children of Butler University Staff

Children of Butler University employees are given the same priority as children of IPS Staff. This only applies to the Butler Lab schools: Eliza Blaker School 55 and William Bell School 60.

## Children of Charter School Staff/Board Member

Applicants who are the children of a charter school staff member or a current or founding board member associated with a charter school receive priority to that charter school.

## Children of IPS Employee*s*

Children of an IPS employee receive priority to IPS schools. This includes employees at the district or school level but does not include charter schools.

## Geographic Priority

There are several geographic priorities used by participating schools. Some schools have multiple geographic priorities, while others have none. The priorities of each school are listed in Appendix I.

## McKinney-Vento

Students who identify as homeless or displaced have protections under federal law. Enroll Indy allows students to identify themselves as homeless or displaced during the application process. This allows Enroll Indy to flag students who may need services provided under McKinney-Vento. This information is shared with the sending and receiving schools. After the student enrolls, schools must follow procedures under the McKinney-Vento Act.

## Sibling Priority

Schools can choose to prioritize siblings of current students. Siblings are defined as students residing in the same household and/or students sharing the same parent/guardian. The intention of sibling priority is to keep families together when possible. An applicant must include the first and last name and current grade of sibling on the OneMatch application in order to be eligible for this priority.

See the list below for more details:

* Sibling priority can be applied to any sibling of a current student provided that the current student presently attends the school and will attend the school in the future.
* Students who have matched out of a school in Round 1 of the lottery do NOT earn sibling priority for their siblings at any school in Round 2 of the lottery.
* Students in terminating grades (such as an 8th grader in a K-8 school) do NOT earn sibling priority for younger siblings, except for some charter schools who may accept siblings of an alumnus.

### Sibling Legacy Priority (Charter or Innovation-Charter High Schools Only)

Some charter schools offer a sibling legacy priority. Under this priority, siblings of all current students, including 12th graders, and former graduates of the school receive a priority. Applicants must include a student’s first and last name, and grade of the sibling. If the applicant is a sibling of a graduate, the applicant must select “Graduate” in the grade dropdown list.

## Students Impacted by Rebuilding Stronger Changes

Students who attend a current school that is projected to end instruction, merge with another school, or add a new program will have the opportunity to receive an additional lottery priority to in-zone schools with transportation.

# Feeder Patterns

## Policy for Charter Schools

Some charter schools have feeder programs which allow students in terminating grades to feed into an affiliated or network school. This only applies to charter schools within the same network or those schools who are co-located. For a list of all Feeder Patterns, see Appendix II.

## Feeder/Pipeline Guarantee for IPS Schools

All IPS K-5 or K-6 students receive a guaranteed seat at an IPS middle school in the student’s zone. To see a list of IPS pipeline guarantees, please see Appendix III.

Here is how the pipeline guarantee works:

* When students in these programs enter the OneMatch portal, they will see their current school and future school displayed.
	+ Families who wish to attend the displayed future school do not need to complete a OneMatch application.
	+ Applicants who want to apply to a different school, should submit a OneMatch application. An applicant will only give up a seat to their feeder school if they are matched to a school on their OneMatch application.

### Special Case: IPS Shortridge Feeders

* Eighth graders enrolled at IPS IB middle schools (Longfellow, Northwest, Howe, and Broad Ripple) as well as eighth graders at Edison Schools of the Arts in the 2024-25 school year have guaranteed entry to Shortridge High School.
* To claim this guarantee, students from these schools **must apply in Round One**. If a family does not apply in Round One, they are no longer guaranteed a seat at Shortridge High School.

# Appendix I: 2025-26 Participating Schools & Priorities

| School Name | School Type | IPS Transportation Zone(s) | ‘25-26 Grade Levels | Enrollment Priorities |
| --- | --- | --- | --- | --- |
| ACE Preparatory Academy | Charter |  | K-6 | 1. Sibling Priority2. Children of Staff/Board Member |
| Adelante at Emma Donnan School 72 | Charter/IPS  | 4 | K-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Allegiant Preparatory Academy | Charter |  | K-5 | 1. Sibling Priority2. Children of Staff/Board Member |
| Andrew J Brown Academy | Charter |  | K-8 | 1. Sibling Priority |
| Anna Brochhausen School 88A STEM School | IPS | 3 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Arlington Middle SchoolA STEM School | IPS  | 2,3 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Arsenal Technical High School,[[8]](#footnote-8) including… -Law and Public Safety Academy -Media Arts and Design Academy -Skilled Trades and Human Services Academy -STEM Academy -Teaching, Leading, and Learning Academy | IPS  | 1,2,3,4 | 9-12 | 1. In-District Priority2. Sibling Priority3. IPS Employee Priority |
| Avondale Meadows Academy | Charter |  | K-4 | 1. Sibling Priority2. Children of Staff/Board Member |
| Avondale Meadows Middle School | Charter |  | 5-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Believe Circle City High School | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| Benjamin Harrison School 2Center for InquiryAn IB World School | IPS | 3 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Broad Ripple Middle SchoolAn IB World School | IPS | 2 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger Changes5. IPS Employee Priority  |
| Brookside School 54An Exploratory School | IPS | 3 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Carl Wilde School 79Center for InquiryAn IB World School | IPS | 1 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Charity Dye School 27Center for InquiryAn IB World School | IPS | 3 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Charles Warren Fairbanks School 105An Exploratory School | IPS | 2 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Christian Park School 82An Exploratory School | IPS | 4 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Christel House Academy South | Charter |  | K-8 | 1. Sibling Priority2. FRL Status3.Child of Staff/Board4. Affiliated PK (guarantee) |
| Christel House Academy West | Charter |  | K-8 | 1. Sibling Priority2. FRL Status3.Child of Staff/Board |
| Christel House High School | Charter |  | 9-12 | 1. Sibling Priority2. FRL Status3.Child of Staff/Board |
| Circle City Preparatory Charter School | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Clarence Farrington School 61An Exploratory School | IPS | 1 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Cold Spring School | IPS | 1,2 | K-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Crispus Attucks High School[[9]](#footnote-9), including… -Health Sciences Academy -Computer Sciences Academy  | IPS | 1,2,3,4 | 9-12 | 1. In-District Priority2. Sibling Priority3. IPS Employee Priority |
| Daniel Webster School 46An Exploratory School | IPS | 4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Edison School of the Arts School 47 | IPS | 3,4 | K-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Eleanor Skillen School 34A Montessori School | IPS | 4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Eliza Baker School 55A Butler Lab School | IPS | 2,3 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority (Butler University employees will receive an IPS Employee Priority) |
| Enlace Academy | Charter |  | K-8 | 1. Children of Staff/Board Member2. Sibling Priority3. Affiliated Pre-K Program |
| Ernie Pyle School 90A Paideia School | IPS | 1 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Frederick Douglass School 19An Exploratory School | IPS | 4 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| GEO Next Generation Academy - Indianapolis | Charter |  | K-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| George and Veronica Phalen Leadership Academy | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| George Washington Carver School 87A Montessori School | IPS | 1 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| George Washington High School[[10]](#footnote-10), including… -Advanced Manufacturing Academy -Business & Finance Academy -Information Technology Academy | IPS | 1,2,3,4 | 9-12 | 1. In-District Priority2. Sibling Priority3. IPS Employee Priority |
| George W. Julian School 57 Center for InquirySn IB World School | IPS | 4 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Girls IN STEM Academy | Charter |  | K-7 | \*Ongoing enrollment |
| Global Preparatory Academy at Riverside School 44 | Charter/IPS | 1,2 | PK-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Affiliated PK5. Impacted by Rebuilding Stronger 6. IPS Employee Priority  |
| Herron High School | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/Board Member3. Proximity Priority |
| Herron Preparatory School | Charter |  | K-7 | 1. Sibling Priority2. Children of Staff/Board Member3. Proximity Priority |
| Herron-Riverside High School | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/Board Member3. Proximity Priority |
| H. L. Harshman Middle SchoolA High Ability and Dual Language School | IPS | High Ability- 1,2,3,4Dual Language- 3,4 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| H. W. Longfellow Middle SchoolAn IB World School | IPS | 3 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Indiana Math & Science Academy - North | Charter |  | K-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| Indiana Math & Science Academy - West | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Indianapolis Metropolitan High School | Charter |  | 9-12 | 1. Sibling Priority |
| Invent Learning Hub | Charter |  | K-8 | 1. Children of Staff/Board Member2. Sibling Priority |
| Irvington Community Elementary School | Charter |  | PK-5 | 1. Sibling Priority2. Children of Staff/Board Member3. Affiliated PK (guarantee) |
| Irvington Community Middle School | Charter |  | 6-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Irvington Preparatory Academy | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| James A. Garfield School 31A STEM School | IPS | 4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| James Russell Lowell School 51A Montessori School | IPS | 3 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| James Whitcomb Riley School 43A Visual and Performing Arts School | IPS | 1,2 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Jonathan Jennings School 109An Exploratory School | IPS | 1 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Joseph J. Bingham School 84, Center for InquiryAn IB World School | IPS | 2 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| KIPP Indy College Prep Middle  | Charter | 2,3 | 6-8 | 1. Sibling Priority2. Proximity Priority |
| KIPP Indy Legacy High | Charter |  | 9-12 | 1. Sibling Priority2. Proximity Priority |
| KIPP Indy Unite Elementary | Charter | 2,3 | K-5 | 1. Sibling Priority2. Proximity Priority |
| Lew Wallace School 107An Exploratory School | IPS | 1 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Liberty Grove Schools at Elder W. Diggs School 42 | Charter/IPS | 1 | K-6 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Mary Nicholson School 70Center for InquiryAn IB World School | IPS | 2 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Matchbook Learning at Wendell Phillips School 63 | Charter/IPS | 1 | K-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| The Match: Career & Tech High School from Matchbook Learning | Charter |  | 9-10 | 1. Sibling Priority2. Children of Staff/Board Member |
| Meredith Nicholson School 96An Exploratory School | IPS | 1 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Merle Sidener Academy 59A High Ability School | IPS | 1,2,3,4 | 1-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Monarca Academy | Charter |  | 6-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Northwest Middle SchoolAn IB World School | IPS | 1 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Paramount Brookside | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Paramount Cottage Home | Charter |  | K-5 | 1. Sibling Priority2. Children of Staff/Board Member |
| Paramount Englewood | Charter |  | 5-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Paramount Online Academy | Charter |  | K-8 | \*Ongoing enrollment |
| The Path School at Stephen Foster School 67 | Charter/IPS | 1 | PK-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Phalen Leadership Academy at Francis Scott Key 103 | Charter/IPS | 2 | K-6 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Phalen Leadership Academy at George H Fisher School 93 | Charter/IPS | 2 | K-6 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Phalen Leadership Academy at Louis B Russell School 48 | Charter/IPS | 2 | PK-6 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| pilotED Schools: Bethel Park | Charter |  | K-6 | 1. Children of Staff/Board Member2. Sibling Priority |
| Promise Prep | Charter |  | K-6 | 1. Sibling Priority |
| Purdue Polytechnic Indianapolis High School - Englewood | Charter |  | 9-12 | 1. In-District Priority2. Sibling Priority 3. Children of Staff/ Board Member |
| Purdue Polytechnic High School Lab, a Program of Englewood | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/ Board Member |
| Purdue Polytechnic Indianapolis High School – Broad Ripple  | Charter |  | 9-12 | 1. Sibling Priority2. Children of Staff/ Board Member |
| Ralph Waldo Emerson School 58An Exploratory School | IPS | 4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Robert Lee Frost School 106A STEM School | IPS | 2 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Rooted School at Eastern Star Church | Charter |  | 7-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| Rousseau McClellan School 91A Montessori School | IPS | 2 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Sankofa School of Success at Arlington Woods School 99 | IPS | 3 | PK-6 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Shortridge High School[[11]](#footnote-11), including… -International Baccalaureate Diploma  Programme  -International Baccalaureate Career Programme  | IPS | 1,2,3,4 | 9-12 | 1. In-District Priority2. Sibling Priority3. IPS Employee Priority |
| Southeast Neighborhood School of Excellence (SENSE) | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |
| Theodore Potter School 74A Dual Language School | IPS | 3,4 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Thomas Carr Howe Middle SchoolAn IB World School | IPS | 4 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Thomas Gregg Neighborhood School 15 | IPS | 3 | K-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Charles A Tindley Accelerated School | Charter |  | 7-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| Tindley Genesis Academy | Charter |  | K-6 | 1. Sibling Priority2. Children of Staff/Board Member |
| Tindley Summit Academy | Charter |  | K-6 | 1. Sibling Priority2. Children of Staff/Board Member |
| Washington Irving Neighborhood School 14 | IPS | 3 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| William Bell School 60A Butler Lab School | IPS | 1,4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority (Butler University employees will receive an IPS Employee Priority) |
| William McKinley School 39An Exploratory School | IPS | 4 | PK-5 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| William Penn Middle SchoolA STEM School | IPS | 1,4 | 6-8 | 1. In-District Priority 2. Sibling Priority 3. In-Zone4. Impacted by Rebuilding Stronger 5. IPS Employee Priority  |
| Victory College Preparatory | Charter |  | K-12 | 1. Sibling Priority2. Children of Staff/Board Member |
| Vision Academy | Charter |  | K-8 | 1. Sibling Priority2. Children of Staff/Board Member |

# Appendix II: 2025-26 Charter Feeders

| 24-25 School Name | 25-26 Feeder |
| --- | --- |
| Avondale Meadows Academy 4th Grade | Avondale Meadows Middle School 5th Grade |
| Christel House West 8th grade | Christel House High School 9th grade |
| Christel House South 8th grade | Christel House High School 9th grade |
| IN Math & Science Academy West 8th grade | IN Math & Science Academy North 9th grade |
| Irvington Community Elementary 5th grade | Irvington Community Middle School 6th grade |
| Irvington Community Middle 8th grade | Irvington Preparatory Academy 9th grade |
| KIPP Indy Unite Elementary 5th grade | KIPP Indy College Prep 6th grade |
| KIPP Indy College Prep 8th Grade | KIPP Indy Legacy High 9th grade |
| Matchbook Learning 8th grade | The Match High School 9th grade |
| Paramount Cottage Home 5th grade | Paramount Englewood 6th grade |
| Paramount Englewood 8th Grade\* | Purdue Polytechnic High - Englewood 9th grade |
| All Tindley 6th grades | Charles A. Tindley Accelerated 7th grade |

\* *To claim this guarantee, Paramount Englewood families* ***must apply in Round One*** *or they will no longer be guaranteed a seat at Purdue Polytechnic High School-Englewood.*

# Appendix III: 2025-26 IPS Pipeline Guarantees

| 24-25 School Name | 25-26 Middle School Guarantee |
| --- | --- |
| Anna Brochhausen School 88An Exploratory School | Arlington Middle SchoolA STEM School |
| Benjamin Harrison School 2Center for Inquiry, an IB World School | H. W. Longfellow Middle SchoolAn IB World School |
| Brookside School 54An Exploratory School | H. W. Longfellow Middle SchoolAn IB World School |
| Carl Wilde School 79Center for Inquiry, an IB World School | Northwest Middle SchoolAn IB World School |
| Charity Dye School 27Center for Inquiry, an IB World School | H. W. Longfellow Middle SchoolAn IB World School |
| Charles Warren Fairbanks School 105An Exploratory School | Arlington Middle SchoolA STEM School |
| Christian Park School 82An Exploratory School | Thomas Carr Howe Middle SchoolAn IB World School |
| Clarence Farrington School 61An Exploratory School | Northwest Middle SchoolAn IB World School |
| Daniel Webster School 46An Exploratory School | William Penn Middle SchoolA STEM School |
| Eleanor Skillen School 34A Montessori School | Thomas Carr Howe Middle SchoolAn IB World School |
| Eliza Blaker School 55A Butler Lab School | Broad Ripple Middle School or H. W. Longfellow Middle School\*An IB World School |
| Ernie Pyle School 90A Paideia School | William Penn Middle SchoolA STEM School |
| Frederick Douglass School 19An Exploratory School | Thomas Carr Howe Middle SchoolAn IB World School |
| George W. Julian School 57Center for Inquiry, an IB World School | Thomas Carr Howe Middle SchoolAn IB World School |
| George Washington Carver School 87A Montessori School | Northwest Middle SchoolAn IB World School |
| James A. Garfield School 31A STEM School | William Penn Middle SchoolA STEM School |
| James Russell Lowell School 51A Montessori School | H. W. Longfellow Middle SchoolAn IB World School |
| James Whitcomb Riley School 43A Visual and Performing Arts School | Broad Ripple Middle School or Northwest Middle School\*An IB World School |
| Jonathan Jennings School 109An Exploratory School | Northwest Middle SchoolAn IB World School |
| Joseph J. Bingham School 84Center for Inquiry, an IB World School | Broad Ripple Middle SchoolAn IB World School |
| Lew Wallace School 107An Exploratory School | Northwest Middle SchoolAn IB World School |
| Liberty Grove Schools at Elder W. Diggs School 42 | William Penn Middle SchoolA STEM School |
| Mary Nicholson School 70Center for Inquiry, an IB World School | Broad Ripple Middle SchoolAn IB World School |
| Meredith Nicholson School 96An Exploratory School | Northwest Middle SchoolAn IB World School |
| Merle Sidener Academy 59A High Ability School | H. L. Harshman Middle SchoolA High Ability School |
| Phalen Leadership Academy at Francis Scott Key School 103 | Arlington Middle SchoolA STEM School |
| Phalen Leadership Academy at George H. Fisher School 93 | Arlington Middle SchoolA STEM School |
| Phalen Leadership Academy at Louis B. Russell School 48 | Arlington Middle SchoolA STEM School |
| Ralph Waldo Emerson School 58An Exploratory School | Thomas Carr Howe Middle SchoolAn IB World School |
| Robert Lee Frost School 106A STEM School | Arlington Middle SchoolA STEM School |
| Rousseau McClellan School 91A Montessori School | Broad Ripple Middle SchoolAn IB World School |
| Sankofa School of Success at Arlington Woods School 99 | Arlington Middle SchoolA STEM School |
| Theodore Potter School 74A Dual Language School | H. L. Harshman Middle SchoolA Dual Language School |
| Thomas Gregg Neighborhood School 15 | H. W. Longfellow Middle SchoolAn IB World School |
| Washington Irving Neighborhood School 14 | H. W. Longfellow Middle SchoolAn IB World School |
| William Bell School 60A Butler Lab School | Northwest Middle School or Thomas Carr Howe Middle School\*An IB World School |
| William McKinley School 39An Exploratory School | William Penn Middle SchoolA STEM School |

*\*Students will feed to their in-zone IB middle school based on home address*

1. *Indianapolis Public Schools (IPS) will offer 60% of all PK and K in Round One and 100% of PK and K in Round Two. 100% of 6th grade seats will be made available in Round 1 and Round 2. For 9th grade at IPS Choice programs (Arsenal Tech, Crispus Attucks, Shortridge, and George Washington), 100% of seats will be made available in Round 1 and Round 2.* [↑](#footnote-ref-1)
2. *Results will be released on the date listed by 10 am.* [↑](#footnote-ref-2)
3. *In the 2024-25 school year, IPS implemented Rebuilding Stronger and eliminated all neighborhood schools. No student will be assigned a default school based on their address, therefore all Kindergarten and new students to IPS must submit a lottery application to receive a school assignment. To learn more about Rebuilding Stronger, visit* [*https://myips.org/rebuilding-stronger/*](https://myips.org/rebuilding-stronger/) [↑](#footnote-ref-3)
4. *Any K-12 student can apply to a charter public school and transportation may be provided. Transportation options vary by charter school. Parents can contact the school directly for more information regarding transportation.*  [↑](#footnote-ref-4)
5. *IPS and Butler University employees will also be asked to list their work ID number.* [↑](#footnote-ref-5)
6. *The On My Way Pre-K application can be found at* [*http://www.onmywayprek.org*](http://www.onmywayprek.org) [↑](#footnote-ref-6)
7. *IPS will allow students to transfer between IPS schools mid-year if doing so would get them transportation when they don't currently have transportation to their school. This could happen in one of two cases:
1) The family recently moved to a different zone and no longer receive transportation to their current school so need a new IPS school with transportation or 2) The family chose an out-of-zone school without transportation but now need transportation, so they need to select a school where they would receive transportation.* [↑](#footnote-ref-7)
8. Each IPS High School facility has multiple programs. For the 2025-26 OneMatch lottery, applicants will apply to the high school they are interested in and work with their counselor to select an academy of interest. [↑](#footnote-ref-8)
9. Each IPS High School facility has multiple choice programs. For the 2025-26 OneMatch lottery, applicants will apply to the high school they are interested in and work with their counselor to select an academy of interest. [↑](#footnote-ref-9)
10. Each IPS High School facility has multiple choice programs. For the 2025-26 OneMatch lottery, applicants will apply to the high school they are interested in and work with their counselor to select an academy of interest. [↑](#footnote-ref-10)
11. Each IPS High School facility has multiple choice programs. For the 2025-26 OneMatch lottery, applicants will apply to the high school they are interested in and work with their counselor to select an academy of interest [↑](#footnote-ref-11)